

Social Policy
GOV 384M; Unique: 38910
Professor Eric L. McDaniel
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Fall 2017
Monday 12:30-3:30
Classroom BAT 5.102

Office: 4.122 Batts Hall
Office Hours: Monday and Wednesday 10:00-11:30
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Course Description

Classes will be devoted to intensive reading and critical discussion of the literature (and related scholarship) of that week's topic. Discussion will be of the works read for that day as well as other approaches and scholarship on related issues.

Course Expectations and Requirements

As with every graduate seminar, this course should help you to prepare for your preliminary exams, to consider research and dissertation topics, and to teach in the sub-field of American politics. More specifically, this seminar will be somewhat of a "mini-laboratory" in which we will not only discuss and debate old and new ideas/paradigms, but the course assignments will correspond to the types of activities in which you will be engaged as a practicing political/social scientist.

Discussion Leadership (40% of grade): Each student is required to lead three class discussions regarding the course topic. As the discussion leader, you will give a brief overview of the readings and facilitate discussion. You'll need to post 2-3 critical questions per reading on Blackboard. These questions should be posted at least two days before the class meeting (Saturday) on Canvas. Each student is expected to have thought about the questions, and have points prepared for class discussion. Discussion leaders will lead the discussion, ask additional questions, and incorporate any additional activities, cases, or research they may have on the topic. Finally, in an attempt connect the course to real world, discussion leaders should be able to discuss a study which talks about the specific policy under investigation at the ground level. These studies should be able to discuss how these policies shape real world activities of citizens. Examples studies are listed below.

1. Abraham, Laurie. 1993. *Mama Might Be Better Off Dead: The Failure of Health Care in Urban America*. Chicago: University of Chicago Press.
2. Pattillo, Mary E. 2007. *Black on the Block: The Politics of Race and Class in the City*. Chicago: University of Chicago Press.
3. Wilson, William J. 1996. *When Work Disappears: The World of the New Urban Poor*. 1st ed. New York: Knopf: Distributed by Random House, Inc.
4. DeParle, Jason. 2004. *American Dream: Three Women, Ten Kids, and a Nation's Drive to End Welfare*. New York: Viking.

Participation (30% of grade): By class participation, I of course expect you to attend class, to have read and thought about all of the week's assigned readings, and not to be bashful (or overzealous) in sharing your thoughts.

In order to facilitate better discussion in class you should attempt to answer the following questions as you prepare your short papers, presentations and comments for class.

1. What is the author's central question?
2. What are the core concepts under investigation?
 - a. How does the author define these concepts?
 - b. How does this definition of the concepts differ from others?
3. What is the author's argument?
 - a. Are there any specific hypotheses?
 - b. Is the author refuting someone else's findings?
 - c. Are their alternative hypotheses that are being ignored?
 - d. Is this a valid argument?
4. What evidence does the author use to support her argument?
 - a. Is the author's evidence valid?
 - b. How does the author operationalize the core concepts?
 - c. Is the author's argument and data similar or different from other readings?
5. Is the author able to support her argument?
 - a. Does the author confirm her hypotheses?
 - b. How convincing are the results?
6. What questions are left unanswered?

Research Paper (30% of grade): The course research paper should address an issue related to social policy. The research paper can be one of these three types: a) a critical literature review, b) a research proposal, or c) an original research paper. Students should meet with me early in the semester to discuss their topics and what I want to see in these papers. The paper should be 15-25 pages double-spaced.

Required Texts

1. Baumgartner, Frank, Marty Davidson, Kaneesha Johnson, Arvind Krishnamurthy, and Colin Wilson. 2017. *Deadly Justice: A Statistical Portrait of the Death Penalty*. New York Oxford University Press.
2. Hacker, Jacob S. 2002. *The divided welfare state: the battle over public and private social benefits in the United States*. New York: Cambridge University Press.
3. Howard, Christopher. 2007. *The welfare state nobody knows: debunking myths about U.S. social policy*. Princeton, N.J.: Princeton University Press.
4. Mettler, Suzanne. 2011. *The submerged state: how invisible government policies undermine American democracy*. Chicago: University of Chicago Press.

Required readings that are not listed among the above texts are the responsibility of the student (available through UT Library databases). I will post book chapters and unpublished manuscripts on the Canvas site for this class, these will be denoted with the following symbol {C}.

Preparation

Doing well in this class necessitates that students are informed and prepared. Therefore, you will be expected to complete the readings prior to when class meets. This course covers a large amount of material in a short amount of time. If you do not keep up with the readings, your grade will reflect your preparation.

Professionalism

Remember that this is an academic environment. Therefore, I ask that you minimize unnecessary disruptions. This includes (but it is not limited to) side conversations, cell phone calls and pagers. I also ask that you be proactive if any conflict occurs. This means notifying me ahead of time if you are unable to meet the requirements of the course.

Academic Dishonesty

The University defines scholastic dishonesty in the following way:

“According to the *Institutional Rules*, scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, and falsifying academic records.” For a detailed explanation of the University’s honor code and definition of plagiarism please refer to the following website <http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html>.

In the event that a student violates the University policy on scholastic dishonesty, he or she will be subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

Students with Disabilities

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259, <http://www.utexas.edu/diversity/ddce/ssd/>

Religious Holy Day Observance

By UT Austin policy, you must notify your instructor of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

Emergency Evacuation Policy

In the event of a fire or other emergency, it may be necessary to evacuate a building rapidly. Upon the activation of a fire alarm or the announcement of an emergency in a university building, all occupants of the building are required to evacuate and assemble outside. Once evacuated, no one may re-enter the building without instruction to do so from the Austin Fire Department, University of Texas at Austin Police Department, or Fire Prevention Services office.

Students should familiarize themselves with all the exit doors of each room and building they occupy at the university, and should remember that the nearest exit routes may not be the same as the way they typically enter buildings.

Students requiring assistance in evacuation shall inform their instructors in writing during the first week of class. Faculty members must then provide this information to the Fire Prevention Services office by fax (512-232-2759), with "Attn. Mr. Roosevelt Easley" written in the subject line.

Information regarding emergency evacuation routes and emergency procedures can be found at <http://www.utexas.edu/emergency>

Cancelled Classes

Periodically class may be canceled. The class will be informed of these dates and will be held accountable for the readings of that day.

Changes to the Course

The professor reserves the right to make changes to the syllabus in order to better facilitate the needs of the course.

September 4-No Class Labor Day

September 11-Context of American Social Policy

1. John Myles, and Jill Quadagno. 2002. Political Theories of the Welfare State. *Social Service Review* 76 (1): 34-57.
2. Skocpol, Theda. 1992. *Protecting soldiers and mothers: the political origins of social policy in the United States*. Cambridge, Mass.: Belknap Press of Harvard University Press., pp. 1-62 {C}
3. Weir, Margaret, Ann Shola Orloff, and Theda Skocpol. 1988. "Understanding American Social Politics." In *The Politics of Social Policy in the United States*, eds. Margaret Weir, Ann Shola Orloff and Theda Skocpol. Princeton, NJ: Princeton University Press. {C}
4. Orloff, Ann Shola. 1988. "The Political Origins of America's Belated Welfare State." In *The Politics of Social Policy in the United States*, eds. Margaret Weir, Ann Shola Orloff and Theda Skocpol. Princeton, NJ: Princeton University Press. {C}
5. Amenta, Edwin, Chris Bonastia, and Neal Caren. 2001. *US Social Policy in Comparative and Historical Perspective: Concepts, Images, Arguments, and Research Strategies*. *Annual Review of Sociology* 27: 213-234.

September 18-The Configuration of the American Welfare State

1. Hacker, Jacob S. 2002. *The divided welfare state: the battle over public and private social benefits in the United States*. New York: Cambridge University Press. pp. 5-70, 275-336
2. Howard, Christopher. 2007. *The welfare state nobody knows: debunking myths about U.S. social policy*. Princeton, N.J.: Princeton University Press. pp. 13-69, 92-108, 109-124
3. Skocpol, Theda. 1992. *Protecting soldiers and mothers: the political origins of social policy in the United States*. Cambridge, Mass.: Belknap Press of Harvard University Press. pp. 525-539. {C}

September 25-Democracy and the American Welfare State

1. Soss, Joe. 1999. "Lessons of Welfare: Policy Design, Political Learning, and Political Action." *The American Political Science Review* 93: 363-80.
2. Soss, Joe, and Sanford F. Schram. 2007. "A Public Transformed? Welfare Reform as Policy Feedback." *American Political Science Review* 101: 111-27.
3. Mettler, Suzanne. 2011. *The submerged state: how invisible government policies undermine American democracy*. Chicago: University of Chicago Press. pp. 1-87; 110-124
4. Pierson, Paul. 1996. The New Politics of the Welfare State. *World Politics* 48 (2): 143-179.

October 2-Race and the American Welfare State

1. Howard, Christopher. 2007. *The welfare state nobody knows: debunking myths about U.S. social policy*. Princeton, N.J.: Princeton University Press. pp. 178-191
2. Schneider, Anne, and Helen Ingram. 1993. Social Construction of Target Populations: Implications for Politics and Policy. *The American Political Science Review* 87 (2): 334-347.
3. Gilens, Martin. 1995. Racial Attitudes and Opposition to Welfare. *The Journal of Politics* 57 (4): 994-1014.
4. Fellowes, Matthew C., and Gretchen Rowe. 2004. Politics and the New American Welfare States. *American Journal of Political Science* 48 (2): 362-373.
5. Fox, Cybelle. 2012. *Three worlds of relief: race, immigration, and the American welfare state from the Progressive Era to the New Deal*. Princeton N.J.: Princeton University Press. 1-72, 281-294 {C}
6. Soss, Joe, Richard C. Fording, and Sanford Schram. 2011. *Disciplining the poor: neoliberal paternalism and the persistent power of race*. Chicago; London: University of Chicago Press.

October 9-Pension and Employment Policy

1. Hacker, Jacob S. 2002. *The Divided Welfare State: the battle over public and private social benefits in the United States*. New York: Cambridge University Press., pp. 71-178.
2. Weir, Margaret. 1992. *Politics and jobs: the boundaries of employment policy in the United States*. Princeton, N.J.: Princeton University Press. 3-61 130-162 {C}

October 16-Social Security

1. Howard, Christopher. 2007. *The welfare state nobody knows: debunking myths about U.S. social policy*. Princeton, N.J.: Princeton University Press. pp. 125-49
2. Diamond, Peter, and Jonathan Gruber. 1999. "Social Security and Retirement in the United States." In *Social Security and Retirement around the World*, eds. Jonathan Gruber and David A. Wise. Chicago: University of Chicago Press. {C}
3. Quadagno, Jill. 1988. "From Old-Age Assistance to Supplemental Security Income: The Political Economy of Relief in the South, 1935-1972." In *The Politics of Social Policy in the United States*, eds. Margaret Weir, Ann Shola Orloff and Theda Skocpol. Princeton: Princeton University Press. {C}
4. Myles, John. 1988. "Postwar Capitalism and the Extension of Social Security into a Retirement Wage." In *The Politics of Social Policy in the United States*, eds. Margaret Weir, Ann Shola Orloff and Theda Skocpol. Princeton: Princeton University Press. {C}

October 23-Challenges to Social Security

1. Andrea Louise Campbell, "Self-Interest, Social Security, and the Distinctive Participation Patterns of Senior Citizens," *American Political Science Review*, Volume 96, Number 3 (September 2002): 565-574.
2. Andrea Louise Campbell, "Participatory Reactions to Policy Threats: Senior Citizens and the Defense of Social Security and Medicare," *Political Behavior*, Volume 25, Number 1 (March 2003): 29-49.
3. Svihula, Judie, and Carroll L. Estes. 2007. *Social Security Politics: Ideology and Reform*. The Journals of Gerontology Series B: Psychological Sciences and Social Sciences 62 (2): S79-S89.
4. Jerit, Jennifer, and Jason Barabas. 2006. *Bankrupt Rhetoric: How Misleading Information Affects Knowledge about Social Security*. *Public Opinion Quarterly* 70 (3): 278-303.

October 30-Health Care Policy

1. Hacker, Jacob S. 2002. *The divided welfare state : the battle over public and private social benefits in the United States*. New York: Cambridge University Press., pp. 179-274.
2. Jill Quadagno, *One Nation Uninsured: Why the U.S. Has No National Health Insurance* (New York: Oxford University Press, 2006), pp. 1-16 and 201-13. {C}
3. Hacker, Jacob S., ed. 2008. *Health at risk: America's ailing health system--and how to heal it*, A Columbia/SSRC book. New York: Columbia University Press. Pp.66-105. {C}

November 6-Health Care Reform

1. Morone, James A. 2011. *Big Ideas, Broken Institutions, and the Wrath at the Grass Roots*. *Journal of Health Politics, Policy and Law* 36 (3): 375-385.
2. Morgan, Kimberly J., and Andrea Louise Campbell. 2011. *Delegated Governance in the Affordable Care Act*. *Journal of Health Politics, Policy and Law* 36 (3): 387-391.
3. Brown, Lawrence D. 2011. *The Elements of Surprise: How Health Reform Happened*. *Journal of Health Politics, Policy and Law* 36 (3): 419-427.
4. Peterson, Mark A. 2011. *It Was a Different Time: Obama and the Unique Opportunity for Health Care Reform*. *Journal of Health Politics, Policy and Law* 36 (3): 429-436.
5. Hacker, Jacob S. 2011. *Why Reform Happened*. *Journal of Health Politics, Policy and Law* 36 (3): 437-441.
6. Mettler, Suzanne. 2011. *The submerged state: how invisible government policies undermine American democracy*. Chicago: University of Chicago Press. pp. 88-109.

November 13-Education Policy

1. Karch, Andrew. 2013. *Early start: preschool politics in the United States*. Ann Arbor: The University of Michigan Press. pp. 1-58 {C}
2. Mintrom, Michael, and Sandra Vergari. 1998. *Policy Networks and Innovation Diffusion: The Case of State Education Reforms*. *The Journal of Politics* 60 (01): 126-148.
3. Tyack, David B., and Larry Cuban. 1995. *Tinkering toward utopia: a century of public school reform*. Cambridge, Mass.: Harvard University Press. pp.1-59. {C}
4. Mettler, Suzanne. 2014. *Degrees of inequality: how the politics of higher education sabotaged the American dream*. New York: Basic Books, a member of the Perseus Books Group. pp.1-50 {C}

November 20-Implementing Education Policy

1. McDermott, Kathryn A. 2011. High-stakes reform: the politics of educational accountability. Washington, DC: Georgetown University Press. pp. 1-54; 165-189. {C}
2. Meier, Kenneth J., and Robert E. England. 1984. Black Representation and Educational Policy: Are They Related? *The American Political Science Review* 78 (2): 392-403.
3. Meier, Kenneth J. 1984. Teachers, Students, and Discrimination: The Policy Impact of Black Representation. *The Journal of Politics* 46 (01): 252-263.
4. Spence, Lester K. 2015. *Knocking the Hustle: Against the Neoliberal Turn in Black Politics*. Brooklyn, NY: Punctum Books. pp. 1-26; 73-96

November 27-Housing Policy

1. Hays, R. Allen. 2012. *The federal government and urban housing*. Albany, NY: State University of New York Press. pp. {C}
2. Schwartz, Alex F. 2015. *Housing policy in the United States*. New York: Routledge. pp. {C}
3. Sidney, Mara. 2005. "Contested Images of Race and Place: The Politics of Housing Discrimination." In *Deserving and Entitled: Social Constructions and Public Policy*, eds. Anne L. Schneider and Helen M. Ingram. Albany, NY: State University of New York Press. {C}
4. Sazama, Gerald W. 2000. Lessons from the History of Affordable Housing Cooperatives in the United States: A Case Study in American Affordable Housing Policy. *American Journal of Economics and Sociology* 59 (4): 573-608.
5. DeLuca, Stefanie, Philip M. E. Garboden, and Peter Rosenblatt. 2013. Segregating Shelter: How Housing Policies Shape the Residential Locations of Low-Income Minority Families. *The ANNALS of the American Academy of Political and Social Science* 647 (1): 268-299.

December 4-Crime Policy

1. Baumgartner, Frank R., Suzanna De Boef, and Amber E. Boydston. 2008. *The decline of the death penalty and the discovery of innocence*. Cambridge; New York: Cambridge University Press. pp. 1-48 and 200-2015 {C}
2. Baumgartner, Frank, Marty Davidson, Kaneesha Johnson, Arvind Krishnamurthy, and Colin Wilson. 2017. *Deadly Justice: A Statistical Portrait of the Death Penalty*. New York Oxford University Press.
3. Meier, Kenneth J. 1999. Drugs, Sex, Rock, and Roll: A Theory of Morality Politics. *Policy Studies Journal* 27 (4): 681-695.
4. Hurwitz, Jon, and Mark Peffley. 2005. Playing the Race Card in the Post-Willie Horton Era: The Impact of Racialized Code Words on Support for Punitive Crime Policy. *Public Opinion Quarterly* 69 (1): 99-112.
5. Weaver, Vesla M. 2007. Frontlash: Race and the Development of Punitive Crime Policy. *Studies in American Political Development* 21 (02): 230-265.
6. Yates, Jeff, and Richard Fording. 2005. Politics and State Punitiveness in Black and White. *Journal of Politics* 67 (4): 1099-1121.